Minutes: AIMC BOD meeting 6/19/2019

Note taker: Osa Arkin, Secretary Directors Present: lisa, betsy, mel, alison, Kathryn Guests: Steve DeSaulniers

AGENDA ITEM	DISCUSSION	ACTION PLAN (who, what, when
Approvals: Consent agenda Todays agenda 4/15/19 BOD minutes	no new activity for Sangha Care Motion was made to approve each and seconded	unanimous votes to approve all 3
Spiritual Friends update	Steve Katona not on SFF due to not teaching, but leading many sits. EmJae technically on SFF, but her work schedule is limiting activity. Valerie Roth could rotate into schedule, also interested in beginners group, practice discussions,etc. 3 Friends have FT jobs, so it is difficult to cover and provide back up.	Betsy will f/up with Valerie on helping to cover Th/Sun sits F/up with resident teacher discussion
BOD elections 2019-20	Mel, Alison, Deb and Daniel rotating off in SeptAlison might want to run again. Mel might run again. SCDL positiondo we need to keep it open? Kathryn is interested in staying on BOD.	Betsy will look at bylaws re: SCDL position Osa will send out job description for BOD member esp.look for folks with fundraising experience Need a mission-driven fundraiser, not manipulative fundraiser.
	Need to establish annual meeting date	Sept 15Osa will send out announcement
Resident teacher	recap of 6/9/19 meeting with Erin Overall it is a big commitment and direction change for the sangha, and exciting! How to finance it? Discussion of fundraisingheartful fundraising based on building relationship b/w giver and organization. Kathryn: resident teacher	Osa will attach summary (see below) and send to Steve DeSaulniers

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	generates generosity/it is an obvious subject for fundraising. Lisa reviewed current dana trends, that we could have \$55-60K in 2019. (This amount reflects anticipated dana for the year based on current trend; this amount, however, was not suggested as the amount available to offer a resident teacher.) Also consider hiring someone for communications and part-time admin so things run smoothly when resident teacher comes Consider a scoring tool for the characteristics so we can be ready if there are 2 to choose from. What are the critical/must have's? Need to be able to figure out what ½ time feels like, what are the core elements of those "10 d/month" Any concerns about moving forward with this? Not really, except to decide on the process who will do what	Need to create a roadmap to 3 yr of support. Need project manager/ process for searching, screening, deciding. OR can start with an ad hoc committee put together to be project mgr. (first put together what is the process, the job description, how will we make sure there are \$ resources/fundraising, and w/Erin: how to do the search) Betsy, Kathryn, Lisa, Osa to meet
	Possibility of getting Brian as our teacherlet us not limit our process with him in mind, we would short-circuit building our capacity to work through this. On the other hand, everyone agrees that Brian could be a great resident teacher for AIMC	We agreed not to limit our process with him in mind, we would short-circuit building a good job description and clarity about what we would like in a resident teacher.
Chat content policy	Should we make a policy regarding what can and can't be on? what is a chat? this is actually a list-serve distribution list mimicking an online discussion session. Could it go away and seriously entertain what exactly what it should be.	OSA- talk to Cece re: send out a mailing to all on chat, saying they need to respond if they want to continue. Maybe it will end for lack of interest; offer Facebook as an alternative.
Registration fees for Daylongs	Lisa's worksheet on registration fees didn't get into the packet for this meeting	revisit at Aug. meeting
Upcoming meetings	next BOD meeting Aug 19 at Rosemont	

Sept 15 annual membership meeting, BOD election and potluck at Rosemont	Osa to send out notice to membership

AIMC RESIDENT TEACHER DISCUSSION 6-9-19

Discussion Participants: Erin Treat (facilitated the meeting), Mel, Fred, Alison, Lisa, Cece, Emjae, Osa, Betsy

GOAL: To recruit a paid resident teacher to AIMC who can dedicate 1/3 FTE to our Center.

WHY: We at AIMC are a community that aspires to end suffering through the realization of the Buddha's Noble Eightfold Path. This includes freely offering the teachings to all who are seeking without exception, and engaging in compassionate action through service. As a volunteer driven organization, we have come to feel that we could better live up to our aspirations with the support of a resident teacher.

WHO: We seek a Buddhist teacher who is deeply rooted in the dharma - especially the Insight/Vipassana tradition, and who demonstrates integrity and moral leadership. This person will be relational, will care about our larger community and context, and will be both sensitive and responsive to interpersonal and societal issues. The right teacher for AIMC will have a commitment to diversity, equity, and inclusion.

We would like a resident teacher with the following experience and strengths:

- Teaching commitments:
 - Daylong and residential retreats
 - Regular dharma talks
 - \circ Dharma practice discussions with sangha members
- Pastoral commitments:
 - Dharmic counseling and support to sangha members
- Leadership commitments:
 - Support for AIMC organizational development including a Dharma Council
 - Mentorship to AIMC Spiritual Friends

 $\circ\,$ Support for community building within the sangha and the local/regional community

- Support for AIMC's fundraising efforts
- Relationship building with the AIMC Board of Directors

PROCESS: To find a teacher we will cast a wide net, and we will also have Erin recommend/talk to possible candidates. We will screen candidates, and then take time to get to know the top candidate(s) before making a decision. Betsy (as BOD President) will be the contact person.

AIMC will provide \$40,000 annually for at least 3 years to the resident teacher. We expect the teacher to relocate to Albuquerque and to dedicate 1/3 FTE to our Center, including regular attendance at Sangha events when in town, even when not teaching. Our current Guiding Teacher (Erin Treat) will work with the resident teacher to support this important organizational transition. The BOD will be responsible for reviewing the Resident Teacher's performance on at least an annual basis.