

Minutes: AIMC BOD meeting 6/19/2019

Note taker: Osa Arkin, Secretary
 Directors Present: lisa, betsy, mel, alison, Kathryn
 Guests: Steve DeSaulniers

AGENDA ITEM	DISCUSSION	ACTION PLAN (who, what, when)
Approvals: Consent agenda Todays agenda 4/15/19 BOD minutes	no new activity for Sangha Care Motion was made to approve each and seconded	unanimous votes to approve all 3
Spiritual Friends update	Steve Katona not on SFF due to not teaching, but leading many sits. EmJae technically on SFF, but her work schedule is limiting activity. Valerie Roth could rotate into schedule, also interested in beginners group, practice discussions,etc. 3 Friends have FT jobs, so it is difficult to cover and provide back up.	Betsy will f/up with Valerie on helping to cover Th/Sun sits F/up with resident teacher discussion
BOD elections 2019-20	Mel, Alison, Deb and Daniel rotating off in Sept--Alison might want to run again. Mel might run again. SCDL position--do we need to keep it open? Kathryn is interested in staying on BOD. Need to establish annual meeting date	Betsy will look at bylaws re: SCDL position Osa will send out job description for BOD member-- esp.look for folks with fundraising experience-- Need a mission-driven fundraiser, not manipulative fundraiser. Sept 15--Osa will send out announcement
Resident teacher	recap of 6/9/19 meeting with Erin Overall it is a big commitment and direction change for the sangha, and exciting! How to finance it? Discussion of fundraising--heartful fundraising based on building relationship b/w giver and organization. Kathryn: resident teacher	Osa will attach summary (see below) and send to Steve DeSaulniers

	Sept 15 annual membership meeting, BOD election and potluck at Rosemont	Osa to send out notice to membership

**AIMC RESIDENT TEACHER DISCUSSION
6-9-19**

Discussion Participants: Erin Treat (facilitated the meeting), Mel, Fred, Alison, Lisa, Cece, Emjae, Osa, Betsy

GOAL: To recruit a paid resident teacher to AIMC who can dedicate 1/3 FTE to our Center.

WHY: We at AIMC are a community that aspires to end suffering through the realization of the Buddha’s Noble Eightfold Path. This includes freely offering the teachings to all who are seeking without exception, and engaging in compassionate action through service. As a volunteer driven organization, we have come to feel that we could better live up to our aspirations with the support of a resident teacher.

WHO: We seek a Buddhist teacher who is deeply rooted in the dharma - especially the Insight/Vipassana tradition, and who demonstrates integrity and moral leadership. This person will be relational, will care about our larger community and context, and will be both sensitive and responsive to interpersonal and societal issues. The right teacher for AIMC will have a commitment to diversity, equity, and inclusion.

We would like a resident teacher with the following experience and strengths:

- Teaching commitments:
 - Daylong and residential retreats
 - Regular dharma talks
 - Dharma practice discussions with sangha members
- Pastoral commitments:
 - Dharmic counseling and support to sangha members
- Leadership commitments:
 - Support for AIMC organizational development including a Dharma Council
 - Mentorship to AIMC Spiritual Friends

- Support for community building within the sangha and the local/regional community
- Support for AIMC's fundraising efforts
- Relationship building with the AIMC Board of Directors

PROCESS: To find a teacher we will cast a wide net, and we will also have Erin recommend/talk to possible candidates. We will screen candidates, and then take time to get to know the top candidate(s) before making a decision. Betsy (as BOD President) will be the contact person.

AIMC will provide \$40,000 annually for at least 3 years to the resident teacher. We expect the teacher to relocate to Albuquerque and to dedicate 1/3 FTE to our Center, including regular attendance at Sangha events when in town, even when not teaching. Our current Guiding Teacher (Erin Treat) will work with the resident teacher to support this important organizational transition. The BOD will be responsible for reviewing the Resident Teacher's performance on at least an annual basis.